

CattyCC.

???What are you most concerned about with regard to content grade level shifts related to the common core?

Christina at 13:44 PM, 05 Mar 2012 via web

7th grade - more emphasis on geometry topics such as surface area and volume

Jenn & Judy at 13:46 PM, 05 Mar 2012 via web

8th grade - most concerned with teaching systems of equations to Algebra 1A

Jenn & Judy at 13:46 PM, 05 Mar 2012 via web

???Retention level - will they remember everything?

Molly and Ashley at 13:47 PM, 05 Mar 2012 via web

-It seems this cannot jumpstart but needs a progression through the grades. -6th grade Math: signs and nets

Vicky Lynott at 13:47 PM, 05 Mar 2012 via web

4th- more emphasis on measurement conversions and operations with fractions

M/J at 13:48 PM, 05 Mar 2012 via web

The ability for all students to keep up with the intensity of the curriculum.

Jen and Maria at 13:48 PM, 05 Mar 2012 via web

s???Grade 10- Concerned with US seminal documents and governmental documents

Ed at 13:48 PM, 05 Mar 2012 via web

Less emphasis put on area, surface area and volume.

Jim at 13:48 PM, 05 Mar 2012 via web

It seems a lot of the algebraic concepts that were once in 7th grade are being bumped down to 6th grade

Jenn & Judy at 13:49 PM, 05 Mar 2012 via web

High School English Department is concerned with using governmental documents and US documents when social studies seems not to be involved

John at 13:49 PM, 05 Mar 2012 via web

??? How will we find enough time to make sure that students comprehend & retain everything that will need to be taught during the transition

Jean at 13:49 PM, 05 Mar 2012 via web

5th- My biggest concern is implementation. It needs to be a progression, but we don't have time to implement it slowly over time.

Marie at 13:50 PM, 05 Mar 2012 via web

??? Grade 11/12 : Analyzing governmental documents? Seminal US documents?

Tim at 13:50 PM, 05 Mar 2012 via web

???3rd grade. Less emphasis on symmetry. Has been high-frequency topic in the past.

Kelly at 13:50 PM, 05 Mar 2012 via web

Another concern of ours is the readiness of all students to comprehend higher level math concepts.

Jen and Maria at 13:50 PM, 05 Mar 2012 via web

Less data analysis... finally.

eric at 13:51 PM, 05 Mar 2012 via web

K-less emphasis on graphing and identification of coins/counting money

M/J at 13:51 PM, 05 Mar 2012 via web

6th grade - concern with the change in measurement emphasis

Vicki at 13:52 PM, 05 Mar 2012 via web

3rd/4th grade - Emphasis is on using technology to produce and publish writing: Very difficult when we don't have the technology available t

Wendy Laubenstein at 13:52 PM, 05 Mar 2012 via web

131 left.

eric at 13:52 PM, 05 Mar 2012 via web

Grade 1- I'm concerned about the writing part of Language Arts- amount of time in the day; number of students within a classroom; management

Karen at 13:53 PM, 05 Mar 2012 via web

I am concerned that we are covering the subject matter correctly. The core standards seem to be vague.

Lorinne at 13:56 PM, 05 Mar 2012 via web

\*\*\*<http://map.mathshell.org/materials/index.html>

Jen and Maria at 14:01 PM, 05 Mar 2012 via web

???What ideas did you get from the classroom-focused example lessons and teacher videos?

Christina at 14:09 PM, 05 Mar 2012 via web

I agree we should put more emphasis on developing a thorough understanding of and ability to explain why addition and subtraction work. How

Sue at 14:10 PM, 05 Mar 2012 via web

A carry-away will be the ideas from Sophomore Speeches.

Brenda at 14:45 PM, 05 Mar 2012 via web

6th need more Math manipulatives

Vicky Lynott at 14:51 PM, 05 Mar 2012 via web

It was nice to see the students incorporating 21st century skills into their speeches.

Jenn & Judy at 14:51 PM, 05 Mar 2012 via web

Need to get students to think at higher levels and make learning meaningful

Vicki at 14:51 PM, 05 Mar 2012 via web

1st video - forced students to use a wide variety of skills, especially some introspective analysis. 2nd video - interactive, motivating

Jim at 14:52 PM, 05 Mar 2012 via web

The math lesson had different activities to keep the kids interested.

Jenn & Judy at 14:52 PM, 05 Mar 2012 via web

It was good that the students giving speeches on learning had a personal connection to the assignment. It was their own interpretation of wh

Tim at 14:52 PM, 05 Mar 2012 via web

I need to allow my students to become more independent and to be their shadow so much.

Stacy at 14:52 PM, 05 Mar 2012 via web

I would like to explore the teaching channel because I see that being the most helpful - real-life situations

Kelly at 14:52 PM, 05 Mar 2012 via web

The sophomore speeches was a good beginning, but would need to be tweaked to my class's academic level and amount of student's in class. Mos

John at 14:52 PM, 05 Mar 2012 via web

\*\*\*Webb's DOK gives new perspectives and insights on student outcomes

Ed and Jon P. Lenert at 14:52 PM, 05 Mar 2012 via web

Motivating lessons. All students participated and students took ownership.

M/J at 14:53 PM, 05 Mar 2012 via web

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M/J at 14:53 PM, 05 Mar 2012 via web

The progression of work and use of a variety of sources for the speech presentation was interesting.

Vicky Lynott at 14:53 PM, 05 Mar 2012 via web

The videos reminded me to connect the teaching of concepts to the real world.

Karen at 14:53 PM, 05 Mar 2012 via web

I liked the way there were several elements of learning incorporated in one lesson. The students were engaged and interested in the assignme

Margie at 14:53 PM, 05 Mar 2012 via web

"Why" questions are the best, but the toughest to get answered.

eric at 14:53 PM, 05 Mar 2012 via web

I do like having students transfer learned information from topic to topic.

5th concern being able to type a 2 paged piece in one sitting at 14:54 PM, 05 Mar 2012 via web

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I like how the students in 3rd grade were engaged in an activity that was motivational and interactive.

Jenn at 14:54 PM, 05 Mar 2012 via web

3rd graphing lesson is a good ex. of allowing kids to make problem solving choices on their own, without giving a formula to follow.

Marie at 14:54 PM, 05 Mar 2012 via web

I liked how the students were so engaged and were made responsible for their learning.

Jen and Maria at 14:54 PM, 05 Mar 2012 via web

I liked the interaction between the students in the elementary classroom. There were probably all levels of student ability working together

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The videos and the resources available through Webb's DoK will provide me with ideas for meaningful/interactive activities.

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